

# MEGHALAYA RURAL

All analysis based on data from 6 out of 7 districts

## Enrollment

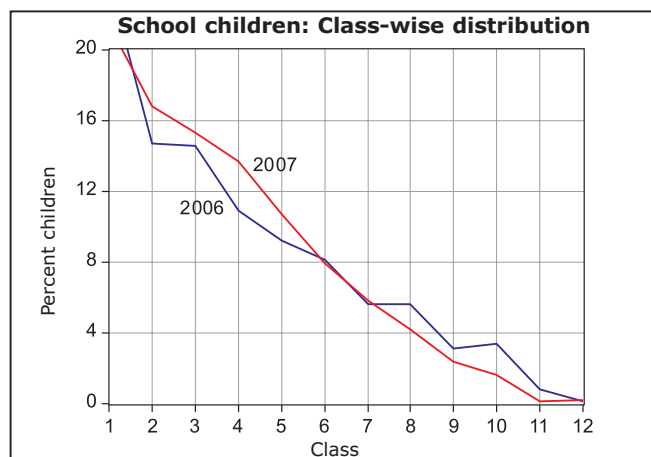
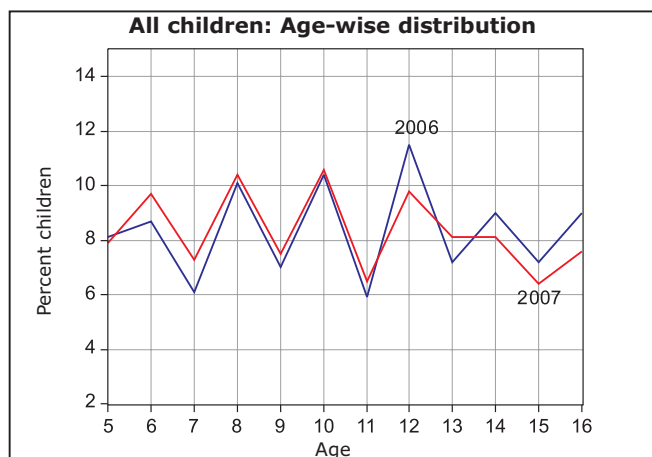
School enrollment and out of school children 2006 vs. 2007

	2006					2007				
	% Children in each age group in different types of schools				% Out of school	% Children in each age group in different types of schools				% Out of school
	Govt.	Pvt.	Other (Madarsa + EGS)	Not in School		Total	Govt.	Pvt.	Other (Madarsa + EGS)	
Age: 6 -14 ALL	50.0	42.8	0.5	6.8	100	49.1	40.3	3.0	7.5	100
Age: 7-16 ALL	49.7	40.4	0.6	9.4	100	47.1	40.1	2.5	10.3	100
Age: 7- 10 ALL	48.4	45.5	0.5	5.7	100	50.5	39.5	3.4	6.6	100
Age: 7-10 BOYS	50.2	41.9	0.3	7.6	100	49.9	39.7	3.5	6.9	100
Age: 7-10 GIRLS	46.5	49.1	0.6	3.8	100	51.2	39.3	3.2	6.3	100
Age: 11-14 ALL	51.1	40.3	0.5	8.1	100	47.2	41.8	2.1	9.0	100
Age: 11-14 BOYS	52.1	36.4	0.5	11.0	100	44.4	41.8	2.3	11.5	100
Age: 11-14 GIRLS	50.1	44.0	0.5	5.4	100	50.0	41.8	1.9	6.4	100
Age: 15-16 ALL	49.3	29.9	1.0	19.8	100	38.4	37.5	1.4	22.7	100
Age: 15-16 BOYS	50.6	26.2	1.0	22.2	100	39.2	33.0	2.0	25.8	100
Age: 15-16 GIRLS	47.9	34.0	1.0	17.1	100	37.6	42.2	0.7	19.4	100

Note: "Not in school" includes children who have never gone to school or have dropped out.

## Age and Class

Age-wise and class-wise distribution of children in sample



## Young Children

In pre-school (Balwadi/Anganwadi) or in school 2006 vs. 2007

	2006					2007						
	In balwadi or anganwadi	% Children			Not going anywhere	Total	In balwadi or anganwadi	% Children			Not going anywhere	Total
		Govt.	Pvt.	Other School				Govt.	Pvt.	Other School		
Age: 3 ALL	66.4				33.6	100	63.2				36.8	100
Age: 4 ALL	76.3				23.7	100	71.5				28.5	100
Age: 5 ALL	23.7	24.0	34.2	0.0	18.1	100	22.0	33.1	27.5	2.5	14.9	100
Age: 6 ALL	10.4	44.9	35.7	0.3	8.6	100	8.6	44.9	33.7	4.5	8.3	100

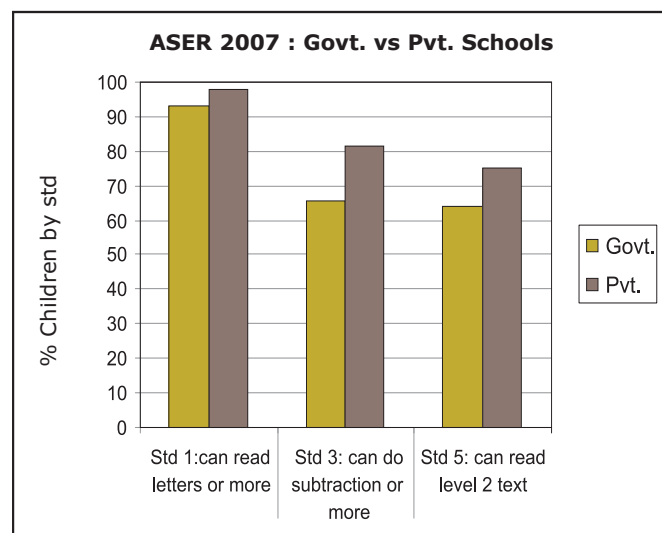
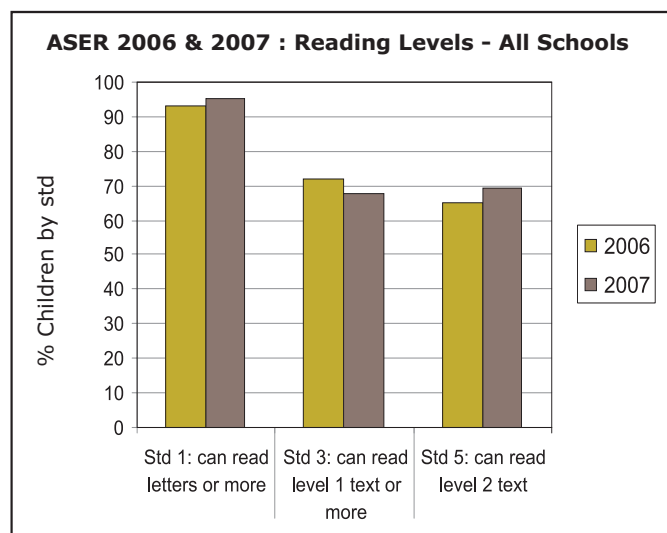
## Learning Level

Reading level: % Children who can read						
Std.	Nothing	Letter	Word	Level 1 (Std 1) Text	Level 2 (Std 2) text)	Total
I	5.0	36.1	34.0	17.2	7.8	100
II	1.2	15.1	36.6	21.5	25.6	100
III	0.8	3.5	28.0	30.1	37.6	100
IV	0.4	1.1	8.5	25.0	65.1	100
V	0.0	0.9	5.4	24.2	69.4	100
VI	0.2	0.9	3.0	14.0	81.9	100
VII	1.2	0.0	0.4	3.2	95.2	100
VIII	0.0	0.0	0.9	1.3	97.8	100
<b>Total</b>	1.6	11.9	21.1	20.3	45.2	100

Arithmetic level: % Children who can						
Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	5.0	27.4	45.9	19.9	1.8	100
II	1.3	6.6	47.1	36.3	8.7	100
III	0.8	4.6	23.5	42.4	28.7	100
IV	0.9	1.1	7.7	26.6	63.7	100
V	0.0	0.7	3.9	28.5	66.9	100
VI	0.5	0.5	1.1	25.5	72.5	100
VII	0.0	0.0	0.0	10.3	89.7	100
VIII	0.8	0.0	0.0	9.0	90.2	100
<b>Total</b>	1.7	8.4	24.4	27.9	37.6	100

Only subtraction and division data comparable with previous ASER.

## Comparisons



English reading level: % Children who						
Std.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	14.6	27.3	28.4	23.4	6.3	100
II	6.7	16.4	16.7	43.1	17.2	100
III	1.6	8.3	6.8	43.4	39.9	100
IV	0.4	3.3	1.8	27.2	67.3	100
V	1.2	1.1	1.6	29.2	66.9	100
VI	1.5	0.6	0.3	18.8	78.9	100
VII	0.0	0.0	0.0	3.4	96.7	100
VIII	0.6	0.0	0.0	2.7	96.8	100
<b>Total</b>	5.3	11.6	11.4	29.5	42.2	100

English comprehension		
Std.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of sentences
I	55.0	67.2
II	55.1	71.3
III	73.4	65.2
IV	78.1	84.9
V	90.3	91.5
VI	87.4	95.8
VII	100.0	96.4
VIII	100.0	94.4
<b>Total</b>	68.2	84.8

## Comprehension & Problem solving

### Ability of children by reading level to read and answer orally

Children in age group : 6 to 10				Children in age group : 11 to 14			
Reading level	% Children in specific reading level	% at each level who can orally answer questions		Reading level	% Children in specific reading level	% at each level who can orally answer questions	
		based on Std 1 level text only	based on Std 2 level text			based on Std 1 level text only	based on Std 2 level text
Word	29.3	20.0	6.1	Word	16.2	25.9	10.8
Std 1 level text	21.5	69.4	22.0	Std 1 level text	20.0	79.2	27.9
Std 2 level text	26.9	96.2	87.3	Std 2 level text	57.3	98.2	94.6

### Ability of children by age to listen to a subtraction problem and answer

In-school children			
Age group	% Children who can solve		
	None	Simple problem only	Both problems
6 to 8	71.1	5.6	22.9
9 to 10	44.2	12.3	43.1
11 to 14	23.7	9.6	66.4

Children not in-school			
Age group	% Children who can solve		
	None	Simple problem only	Both problems
6 to 8	97.0	3.0	0.0
9 to 10	65.6	0.0	34.4
11 to 14	48.6	5.8	45.6

U John u lei sha ka iew.  
 Ka iew ka jngai bha.  
 U liet da ka bos.  
 Ka bus ka shim saw kynta.

Q.1) Katno por ka bos ka shim?  
 Q.2) Shaei u John u leit?

Ka Mary ka dei ka khynnah ba dang rit. Ka don u khun mynriew ba itynnat bha. ka sngwtynnad ban ialehkai bad la u khun mynriew. Ha kawei ka sngi une u khun mynriew u hap na kti jong ka ha madan. U la pait lyngkhot lyngkhai. Ka Mary ka la sngewsih bha. Ka La iam tynggeh. ka kmie jong ka, ka ai la ka da uwei u khun mynriew. Mynta ka la kmen blang.

Q.no.1:- Kaei ba ka Mary ka sngewtynnad ban lah?  
 Q.no.2:- Balei ka Mary ka sngewsih?

1)Phi don 50 tynka. Na kata phi thied jain haka dor ba 45 tyngka. Kanto tyugka ka pisa ka sah bad phi mynta?

2) Phi don 50 tungka. Na kata phi thied jhur haka dor ba 37 tyngka. Katno tyngka ka pise ka sah bad phi mynta?

### Ability of children by arithmetic level to listen to a subtraction problem and answer

Children in age group : 6 to 10				
Arithmetic level	% Children in specific arithmetic level	% Children in specific arithmetic level who can solve		
		None	Simple problem only	Both problems
Number recognition 10-99	35.5	86.1	9.9	3.3
Subtraction	28.8	31.0	14.8	53.7
Division	18.4	4.8	2.9	92.3

Children in age group : 11 to 14				
Arithmetic level	% Children in specific arithmetic level	% Children in specific arithmetic level who can solve		
		None	Simple problem only	Both problems
Number recognition 10-99	17.2	83.9	7.4	8.2
Subtraction	28.1	18.4	24.9	56.0
Division	50.5	1.2	2.0	96.7

### School going children attending tuition class

Std.	% Children							
	I	II	III	IV	V	VI	VII	VIII
Govt. school	3.0	6.2	4.3	3.9	8.4	14.9	15.7	11.0
Pvt. school	23.7	28.0	25.8	29.9	24.7	29.9	37.3	34.6



**School Observations:** Schools visited - Primary (Std 1-4/5): 93; Primary+Upper-primary (Std 1-8): 9

Teacher attendance	2005		2007	
	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8
% teachers attending (average)	Insufficient Data		93.0	91.1
% schools with no teacher present	Insufficient Data		1.4	0.0
% schools with all teachers present	Insufficient Data		84.5	60.0

Children's attendance	2005		2007	
	Std. 1-4/5	Std. 1-8	Std. 1-4/5	Std. 1-8
% enrolled children attending (average)	Insufficient Data		85.5	85.6
% schools with less than 50% enrolled children attending	Insufficient Data		0.0	0.0
% schools with 75% and more enrolled children attending	Insufficient Data		86.8	100.0

Pupil teacher ratio (median)	2005		2007	
	Std. 1-4/5*	Std. 1-8	Std. 1-4/5	Std. 1-8
Based on children enrolled & teachers appointed	Insufficient Data		19.8	23.0
Based on children & teachers present	Insufficient Data		18.2	19.5

School grants and teacher grants	2006		2007*	
	Std. 2	Std. 4	Std. 2	Std. 4
	% Schools			
Teacher received TLM grant	42.1	30.1	22.1	21.9
School received school maintenance grant	41.7		21.6	

Water/toilet and midday meal	2005		2007	
	Std. 1-4/5*	Std. 1-8	Std. 1-4/5	Std. 1-8
	% Schools			
Schools with no water provision	Insufficient Data		64.1	62.5
Schools with water provision but water not available	Insufficient Data		10.9	12.5
Schools with water provision and water available	Insufficient Data		25.0	25.0
Schools with no toilet provision	Insufficient Data		51.7	22.2
Schools with toilet provision but not being used	Insufficient Data		12.4	22.2
Schools with toilet provision and use	Insufficient Data		36.0	55.6
Schools with midday meal being served on that day	Insufficient Data		87.8	88.9

Multigrade classes	2007	
	Std. 1-4/5	Std. 1-8
Schools in which...	% Schools	
Std II class sits with another class	55.4	50.0
Std IV class sits with another class	48.8	25.0

Over 90% classes that were visited have blackboards. In about 75% of the Std 2 classes, most children have text books, pens or pencils and note books. In about 80% of the Std 2 classes, most children have text books, pens or pencils and note books.

Please note that while 2005 data was collected during ASER 2005, 2006 data reported in the Grants table was collected in ASER 2007 by asking for last year's grant information to the respondent.

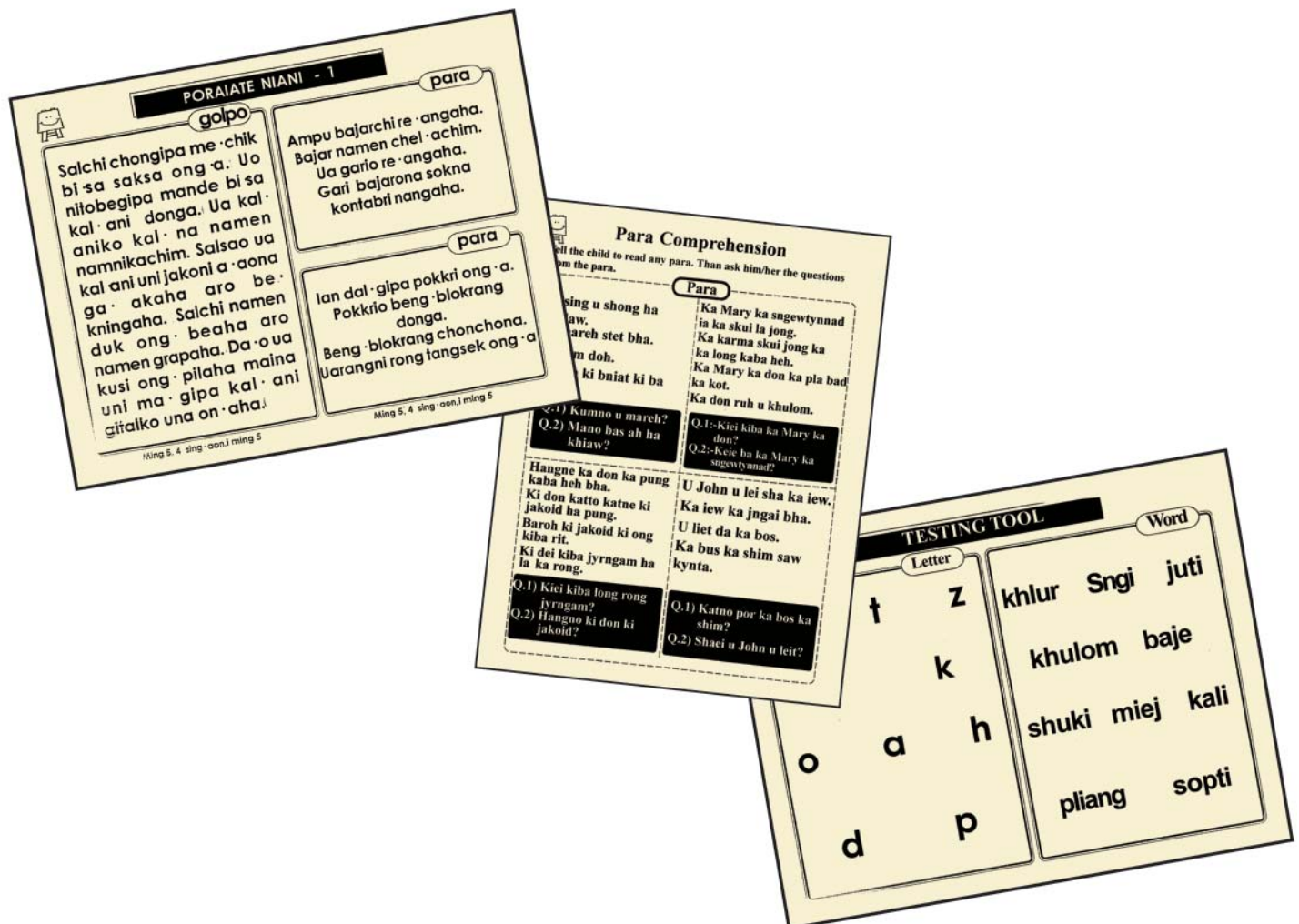
Note: ASER 2007 survey was carried out in October and November 2007. One govt. school with primary grades was visited in the sampled village. If there was more than one govt. school with primary grades, then the school with the highest enrollment was visited. Hence the schools visited in the survey do not represent a random sample from the district. The school visits were generally done either on a Saturday or a Monday.



\*Grants for 2007 may be lower than 2006 since the survey was conducted in the middle of the year.

## Performance of districts

District	Pre- school	Out of school	Private school	Std 1-2 : Learning levels			Std 3-5 : Learning levels		
	% Children (Age 3-4) in Anganwadi or other pre-school	% Children (Age 6-14) Out of school	% Children (Age 6-14) in Private school	% Children (Std 1-2) who CAN READ letters, words or more in OWN LANGUAGE	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 1-2) who CAN READ letters or more in ENGLISH	% Children (Std 3-5) who CAN READ Level 1 (Std 1) text or more in OWN LANGUAGE	% Children (Std 3-5) who CAN SUBTRACT or do more	% Children (Std 3-5) who CAN READ sentences in ENGLISH
West Garo Hills*		9.9	21.5	97.5	97.2	90.1	75.6	77.0	39.4
East Garo Hills	91.4	4.8	14.0	86.8	83.6	78.9	77.7	64.9	46.2
West Khasi Hills	96.0	5.8	47.5	99.5	99.5	97.0	59.9	86.3	16.4
Ri Bhoi*	93.0	3.6	40.7	93.8	93.5		91.0	96.4	
East Khasi Hills	82.6	4.8	69.4	97.2	98.8	99.1	91.3	93.7	84.3
Jaintia Hills	24.0	14.2	31.9	99.2	100.0	74.6	99.3	98.9	81.9
<b>Total</b>	<b>67.4</b>	<b>7.5</b>	<b>40.3</b>	<b>96.7</b>	<b>96.7</b>	<b>88.9</b>	<b>82.2</b>	<b>84.2</b>	<b>56.3</b>



\* Blank cells indicate insufficient data.